

Teaching

The people of Nebraska created UNL to provide its citizens with the highest quality of postsecondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extracurricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

Research

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as both a land grant and an AAU research university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

Service

The land-grant tradition creates for the University of Nebraska-Lincoln a special statewide responsibility to serve the needs of Nebraska and its citizens. In addition, many of

its service aspects extend to regional, national, and international clientele. Special units such as Extended Education and Outreach, and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission. To help accomplish this mission, UNL delivers educational services through diverse ways including telecommunications methods and as a participant in the development of regional educational centers especially in those areas where it has statewide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

Approved by the Board of Regents May 10, 1991. College names modified February 2004; updated August 2005 to reflect changes in units and unit names.

Core Values of the University of Nebraska-Lincoln

Learning that prepares students for lifetime success and leadership;
 Excellence, pursued without compromise;
 Achievement in a climate that maximizes and celebrates the success of all;
 Diversity of ideas and people;
 Engagement with academic, business and civic communities throughout Nebraska and the world;
 Research and creative activity that informs teaching, fosters discovery and contributes to economic prosperity and our quality of life;
 Stewardship of the human, financial and physical resources committed to our care.

Accreditation

The University of Nebraska-Lincoln has been accredited by the North Central Association of Colleges and Secondary Schools since the association first began accrediting colleges and universities in 1913. The University has been a member of the Association of American Universities since 1909. In addition, various colleges, schools, and departments are accredited by their respective professional accrediting agencies.

Enrollment

The total 2005-2006 first (fall) semester enrollment at the University of Nebraska-Lincoln was 21,675 students—of whom 17,137 were undergraduates.

Calendar

Tentative Academic Calendar

(This calendar replaces all previously published calendars.)

The University of Nebraska-Lincoln operates on a semester system. The first (fall) semester begins in August and ends in December; the second (spring) semester begins in January and ends in May. The University also conducts four summer sessions from May through August.

Summer Sessions 2006

May 15-June 2	Three-week Pre-session
May 15-July 7	Eight-week Session
June 5-July 7	First Five-week Session
July 10-August 10	Second Five-week Session
August 12	Commencement

First Semester, Fall 2006

August 21	Classes Begin
September 4	Labor Day
October 16-17	Fall Break
November 22-26	Thanksgiving Vacation
December 9	Classes End
December 11-15	Final Exams
December 16	Commencement

Second Semester, Spring 2007

January 8	Classes Begin
January 15	Martin Luther King Holiday
March 11-18	Spring Vacation
April 28	Classes End
April 30-May 4	Final Exams
May 5	Commencement

Summer Sessions 2007

May 21-June 8	Three-week Pre-session
May 21-July 13	Eight-week Session
June 11-July 13	First Five-week Session
July 16-August 16	Second Five-week Session
August 18	Commencement

Non-discrimination Policy

The University of Nebraska-Lincoln reaffirms its desire to create an environment for all students and employees that is fair and responsible—an environment where distinctions are made on the basis of ability and performance. To that end, it is the policy of UNL to administer all of its educational and employment programs and related supporting services in a manner which does not discriminate because of an individual's gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, sexual orientation, or political affiliation.

It is the policy of the University of Nebraska that students on each campus shall be admitted to and enjoy the programs and privileges of the University without regard to individual characteristics other than qualifications for admission, academic performance, and conduct in accordance with NU policies and rules and laws applicable to student conduct.

In addition, employees on each campus of the University of Nebraska shall be employed and equitably treated in regard to the terms and conditions of their employment without regard to individual characteristics other than qualifications for employment, quality or performance of duties and conduct in regard to their employment in accordance with University policies and rules and applicable state and federal laws.

No known form of illegal discrimination and/or harassment will be condoned or tolerated. Sexual harassment is a form of illegal discrimination. It is defined as: 1) any unwanted communication of a sexual nature, whether verbal, physical, written, or pictorial, which has the purpose or effect of intimidating the person receiving the communication; or 2) any solicitation of sexual contact of any nature when submission to or rejection of such contact is used as the basis for either implicitly or explicitly imposing favorable or adverse terms and conditions of academic standing or employment.

Appropriate corrective action will be taken in those instances where the foregoing policies have been violated. Any student or employee who is found to have violated any of the aforementioned policies will be subject to disciplinary action.

Further, UNL commits itself to a program of affirmative action to encourage the enrollment of minority and female students; to identify and eliminate the effects of any past discrimination in the provisions of educational and related services; and to establish organizational structures of procedures which assure equal treatment and equal access to the facilities and educational benefits of the institution for all students.

UNL complies with all applicable laws promoting equal educational and employment opportunity prohibiting unlawful discrimination.

Information concerning violations of the policy and inquiries regarding UNL compliance with equal opportunity mandates, affirmative action, and other inclusions should be directed to:

Office for Equity Access and Diversity Programs
University of Nebraska-Lincoln
128 Canfield Administration Building
PO Box 880437
Lincoln, NE 68588-0437
(402) 472-3417 (voice or TDD)

A formal discrimination grievance procedure is available at UNL for those seeking redress. Copies of the *University of Nebraska-Lincoln Policy and Procedures on Unlawful Discrimination, Including Sexual and Other Prohibited Harassment* are available from the Office for Equity Access and Diversity Programs and in most departments. Those wishing to file formal complaints outside UNL may contact the Equity Access and Diversity Programs Office for appropriate names and addresses of external agencies to which such communications may be directed. Students who believe that discrimination occurred within the educational setting may also contact the Director of the Office for Civil Rights, Department of Education, Washington, D.C. 20202.

Student Honor Code

The **University of Nebraska** is a unified community, and we are proud of our heritage. As we look with optimism towards the future, we strive to adhere to the following code:

I will be **respectful** towards all others, their thoughts and aspirations, and will look upon them with equality and fairness.

I will be **compassionate**, always mindful of those less fortunate than I.

I will be **honest** with whom I interact, practicing integrity in my daily decisions.

I will be **mindful** of the investments others have made in the University, realizing my own responsibilities in life.

And I will always be **dignified** in who I am, striving for excellence in all I do.

Ratified by the ASUN Senate on April 2, 1997.

Governance

The Board of Regents

An eight-member board serves as the governing board for the University of Nebraska-Lincoln, the University of Nebraska Medical Center, the University of Nebraska at Omaha, and the University of Nebraska at Kearney, the four institutions that comprise the University of Nebraska system. Members of the board are elected from representative districts and serve six-year terms. The four campus student body presidents serve as nonvoting members of the board for one-year terms.

Elected Members

Term expires January 2007

Randolph M. Ferlic, M.D., Omaha (District 8)

Chuck Hassebrook, Lyons (District 3)

Jim McClurg, Ph.D., Lincoln (District 5)

Drew Miller, Ph.D., Papillion (District 4)

Term expires January 2009

Howard Hawks, Omaha (District 2)

Charles S. Wilson, M.D., Lincoln (District 1)

Term expires January 2011

C. David Hergert, Scottsbluff (District 7)

Kent Schroeder, J.D., Kearney (District 6)

Student members

Dan Connealy, University of Nebraska Medical Center

Mike Eiberger, University of Nebraska at Kearney

Steve Massara, University of Nebraska at Omaha

Matt Schaefer, University of Nebraska-Lincoln

The University of Nebraska Administration

James B. Milliken, J.D., President

Jay Noren, M.D., Executive Vice President and Provost

Donal J. Burns, Ph.D., Associate Executive Vice President and Provost, Corporation Secretary

Peter G. Kotsiopoulos, B.S., Vice President for University Affairs

David E. Lechner, B.S.B.A., Vice President for Business and Finance

Richard R. Wood, J.D., Vice President and General Counsel

The University of Nebraska-Lincoln Administration

Harvey S. Perlman, J.D., Chancellor

Barbara A. Couture, Ph.D., Senior Vice Chancellor for Academic Affairs

James V. Griesen, Ph.D., Vice Chancellor for Student Affairs

Christine A. Jackson, M.B.A., Vice Chancellor for Business and Finance

John C. Owens, Ph.D., Vice Chancellor for the Institute of Agriculture and Natural Resources

Prem S. Paul, D.V.M., Ph.D., Vice Chancellor for Research and Dean of Graduate Studies

Linda R. Crump, J.D., Assistant to the Chancellor for Equity, Access and Diversity Programs

Herbert E. Howe, Jr., Ph.D., Associate to the Chancellor

Margaret Lauerman, Ph.D., Director of University Communications

William J. Nunez, Ph.D., Director of Institutional Research and Planning

Michelle Waite, B.S., Assistant to the Chancellor for Community Relations

The University of Nebraska-Lincoln Deans

David H. Allen, Ph.D., Dean of the College of Engineering

Alan L. Cerveney, M.S., Dean of Admissions

Gary L. Cunningham, Ph.D., Dean and Director of the Agricultural Research Division

Elbert C. Dickey, Ph.D., Dean and Director of the Cooperative Extension Division

R. Wayne Drummond, F.A.I.A., Dean of the College of Architecture

Joan R. Giesecke, D.P.A., Dean of University Libraries

Richard J. Hoffmann, Ph.D., Dean of the College of Arts and Sciences

Rita Kean, Ph.D., Dean of Undergraduate Studies

Marjorie J. Kostelnik, Ph.D., Dean of the College of Education and Human Sciences

Cynthia H. Milligan, J.D., Dean of the College of Business Administration

Will Norton, Jr., Ph.D., Dean of the College of Journalism and Mass Communications

Giacomo M. Oliva, Ed.D., Dean of the Hixson-Lied College of Fine and Performing Arts

Prem S. Paul, D.V.M., Ph.D., Dean of Graduate Studies

Steven S. Waller, Ph.D., Dean of the College of Agricultural Sciences and Natural Resources

Steven L. Willborn, J.D., Dean of the College of Law

Deans—Omaha Programs

Virginia P. Tilden, D.N.Sc., Dean of the College of Nursing (UNMC)

Burton J. Reed, Ph.D., Dean of the College of Public Affairs and Community Service (UNO)

John W. Reinhardt, D.D.S., Dean of the College of Dentistry (UNMC)