

representation of student writing, and by encouraging the free exploration of originality and significance through the celebration of the life of the mind.

STUDENT BEHAVIORAL EXPECTATIONS

Expectations of Students

All Huntingdon College students are expected to conduct themselves according to the Judeo-Christian values that reflect the commitment of the College community and to develop the personal character and social attributes that reflect full maturity.

Respect for human dignity, for the rights and views of others, regardless of race, sex, religion, or social position, manifests the intellectual vision valued by Huntingdon College men and women. All members of the Huntingdon College community have an obligation for the intellectual, social and spiritual development of their fellow students. Their ultimate responsibility is to prepare themselves to work now and in the years ahead, regardless of the personal sacrifice involved, for their own good and for the good of their fellow humans.

It is expected that students coming to the College will actively participate in the endeavors of the College community to reach beyond itself in the care and concern for others through education for service. Students are expected to design, to create, and to participate in educational opportunities outside of the classrooms with and for other members of College and the civic community. It is to be clearly understood that the educational process at the College is not limited to, or confined by, classroom activity. The commitment to and the involvement in the educational process at the College means that all aspects of human living are to be viewed as opportunities to teach, to learn, and to grow. It is expected that students clearly understand that while they are enrolled at Huntingdon College, they bear our name. All behavior, therefore, must reflect this reality in the social, civic, educational, and living environments in which they find themselves.

If an individual is unable to function within the college community, demonstrates behavior which is deemed to be physically or emotionally harmful to others or oneself, violates standards of conduct, interferes with the academic progress of other students, and/ or is otherwise disruptive to the college community, the college reserves the right to respond accordingly, which may include, but is not limited to any of the following: counseling or psychiatric referral off campus, disciplinary action, and suspension or separation from the college.

Honor Code

The Honor Code is founded on the principle that the ultimate responsibility for abiding by the Behavioral Expectations of the College lies with the student.

"I, as a student and citizen of Huntingdon College, do hereby dedicate myself to the principles of the Honor Code which pervades all aspects of my life. I resolve to keep myself above reproach and to help my fellow students maintain the ideals of Huntingdon College."

The following is an accepted interpretation of the Honor Code statement above: The College is dedicated to learning and the advancement of knowledge, as well as to the development of ethically sensitive and responsible persons. In accepting membership in this educational community, the student assumes personal responsibility to abide by the College's academic performance standards and social regulations. The Honor Code also impels the student to accept the social responsibility to challenge and help fellow students maintain the ideals of the College. Students are expected to confront other students who do not behave ethically or responsibly and, when necessary, to ask the College to intervene for the good of the affronting student and the College community. When students conduct themselves in accord with the Honor Code, the campus community has the confidence and respect among its members necessary for true learning, free expression and personal development.