

USC Student Affairs

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Student Support and Advocacy

Level One

[\[https://studentaffairs.usc.edu/ssa/level-one/\]](#)

Bias Incidents and Hate Incidents and Crimes

Level Two

[\[https://studentaffairs.usc.edu/ssa/level-two/\]](#)

The **USC Bias Assessment Response and Support Team** receives reports of bias and hate incidents, assesses the incidents and coordinates the response to the incidents for the University community. The response includes supporting those impacted within the community and informing the community about the nature of the incidents. The team generates an annual summary of bias incidents and regularly reviews incident data to best understand University climate and identify opportunities for proactive anti-bias education.

Level Three

[\[https://studentaffairs.usc.edu/ssa/level-three/\]](#)

When Reporting to Student Judicial Affairs

[\[https://studentaffairs.usc.edu/ssa/reporting-to-student-judicial-affairs/\]](#)

Bias

According to the Clery Act, “bias” is a preformed negative opinion or attitude toward a group of persons based on their race, gender, religion, disability, sexual orientation, ethnicity, national origin, or gender identity.

The Accused Student’s Rights and Support

[\[https://studentaffairs.usc.edu/ssa/accused-students-rights-and-support/\]](#)

Hate Crime

Under the Clery Act, a hate crime is a criminal offense committed against a person or property which is motivated, in whole or in part, by the offender’s bias. “Bias” is a preformed negative opinion or attitude toward a group of persons based on their race, gender, religion, disability, sexual orientation, ethnicity, national origin, or gender identity.

Documentation

[\[https://studentaffairs.usc.edu/ssa/documentation/\]](#)

California Penal Code section 422.55 provides in part: “Hate crime” means a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim:

(1) Disability.

What We Do

(2) Gender.

[<https://studentaffairs.usc.edu/ssa/ssa-what-we-d/>]

(3) Nationality.

USC Principles of Community

(4) Race or ethnicity.

[<https://studentaffairs.usc.edu/ssa/usc-principles-of-community/>]

(5) Religion.

(6) Sexual orientation.

Planning Overseas Travel for USC Students

(7) Association with a person or group with one or more of these actual or perceived characteristics.

[<https://studentaffairs.usc.edu/ssa/overseas/>]

Hate Incident

Alternative Housing Options and Resources

Not all expressions of hate or group bias rise to the level of a hate crime as defined in state and federal statute. Derogatory words or epithets directed against a member of a protected class, as listed above if not accompanied by a threat of harm with the ability to carry it out are considered protected speech and not a hate crime.

[<https://studentaffairs.usc.edu/ssa/alternative-housing/>]

TC4T

[<https://studentaffairs.usc.edu/ssa/tc4t/>]

Bias Assessment Response & Support

[<https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/>]

Bias Incidents and Hate Incidents and Crimes

[<https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/bias-incidents-and-hate-incidents-and-crimes/>]

Examples of Bias

[<https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/examples-of-bias/>]

Why Report?

[<https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/why-report/>]

Preserving Evidence

[<https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/preserving-evidence/>]

Reporting Process and Response

[\[https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/reporting-process-and-response/\]](https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/reporting-process-and-response/)

Campus Resources

[\[https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/campus-resources/\]](https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/campus-resources/)

Off-Campus Resources

[\[https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/off-campus-resources/\]](https://studentaffairs.usc.edu/ssa/bias-assessment-response-support/off-campus-resources/)

Contact Us

[\[https://studentaffairs.usc.edu/ssa/ssa-contact/\]](https://studentaffairs.usc.edu/ssa/ssa-contact/)

ABOUT

Leadership Team [\[https://studentaffairs.usc.edu/leadership/\]](https://studentaffairs.usc.edu/leadership/)

About Student Affairs [\[https://studentaffairs.usc.edu/about/\]](https://studentaffairs.usc.edu/about/)

Organizational Chart [\[https://studentaffairs.usc.edu/files/2018/10/Student-Affairs-Org-Chart-10.23.18.pdf\]](https://studentaffairs.usc.edu/files/2018/10/Student-Affairs-Org-Chart-10.23.18.pdf)

2017-2020 Strategic Plan [\[https://studentaffairs.usc.edu/2017-2020-strategic-plan/\]](https://studentaffairs.usc.edu/2017-2020-strategic-plan/)

Messages to the Community [\[https://studentaffairs.usc.edu/vice-president-for-student-affairs-messages-to-the-community/\]](https://studentaffairs.usc.edu/vice-president-for-student-affairs-messages-to-the-community/)

Job Openings [\[http://usccareers.usc.edu/search-jobs\]](http://usccareers.usc.edu/search-jobs)

STAFF FACULTY

Staff Resources [\[http://staffresource.uscstudent.wpengine.com/\]](http://staffresource.uscstudent.wpengine.com/)

Faculty/Staff Emergency Response Guide [\[https://employees.usc.edu/files/2018/04/full-size-version.pdf\]](https://employees.usc.edu/files/2018/04/full-size-version.pdf)

Give Now » [\https://giveto.usc.edu/?

[fundid=9205011304,9205011314,9205011301,9205011310,9205011306&appealcode=WSTUA0001&buttongen=1&hidetop=1'\]](https://giveto.usc.edu/?fundid=9205011304,9205011314,9205011301,9205011310,9205011306&appealcode=WSTUA0001&buttongen=1&hidetop=1)

USC Student Affairs

Student Union Building
201 Los Angeles CA
90089-4891
(213) 740-2421

Send website feedback to sacomm@usc.edu [\[mailto:sacomm@usc.edu\]](mailto:sacomm@usc.edu)

Website by [USC Web Services](http://www.usc.edu/web/) [\[//www.usc.edu/web/\]](http://www.usc.edu/web/)

