

PROCEEDING ACCORDINGLY

What Students Think
about Due Process on Campus

CODEBOOK



Title Page

Proceeding Accordingly: What Students Think about Due Process on Campus, Codebook
June 2018

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The respondent-by-respondent level data, topline, and tabulations delivered to FIRE from YouGov (California) can be accessed at
<https://www.thefire.org/publications/student-surveys/student-attitudes-due-process-survey>.

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Methodology

FIRE contracted with YouGov, a nonpartisan polling and research firm, to conduct a national online survey of 2,225 undergraduate students who currently attend a two- or four-year educational institution in the United States. Survey respondents were participants in YouGov's online, opt-in research panel, consisting of about 1.8 million individuals.

YouGov used an online survey to interview 2,457 undergraduate students between January 29, 2018 and February 12, 2018. Respondents were offered incentives from YouGov in exchange for completing the survey.

The survey included a natural experiment with three treatments:

- Treatment one asked students about their attitudes toward due process protections in a situation in which a college student allegedly “broke a rule.”
- Treatment two asked students about their attitudes toward due process protections in a situation in which a college student allegedly “engaged in sexual misconduct.”
- Treatment three asked students about their attitudes toward due process protections in a situation in which an underage college student allegedly “drank alcohol.”

The questions for each treatment group are in the Survey Questionnaire section of this codebook.

The final dataset is an overall sample consisting of three treatment groups of the following sizes: 742, 742, and 741 observations, respectively. Each treatment group was matched individually to a sampling frame on gender, age, and race. The frame was constructed by stratified sampling from the full 2013 American Community Survey (ACS) sample with selection within strata by weighted sampling with replacements (using the person weights on the public use file).

Each treatment group was weighted to the sampling frame using propensity scores. The matched cases and the frame were combined and a logistic regression was estimated for inclusion in the frame. The propensity score function included age, gender, race/ethnicity, years of education, and geographic region. The propensity scores were grouped into deciles of the estimated propensity score in the frame and post-stratified according to these deciles. The weights were then post-stratified to a three-way stratification of gender, four-category race, and three-category age, to produce the treatment group weight. An overall weight was created for the overall sample using the same method.

Important Notes

FIRE thanks you for your interest in the first study of college students' attitudes toward due process protections. We provide this data for public use to increase general knowledge and scholarly research on the attitudes of college students and due process. Any organization or individual may use the questions from this survey, in whole or in part, for future surveys or research, without requesting permission from FIRE. Any organization or individual may use the data from this survey for future research or replication without requesting permission from FIRE; however, we ask that you cite the data using the suggested citation provided on this Codebook's Title Page.¹

If you choose to use this data for further replication or research, please read the entire Methodology, Important Notes, and Survey Questionnaire sections of this Codebook first, as these provide a wealth of information about the research process that went into the creation of this dataset. Descriptive statistics from the dataset can be found in the tabulations, topline, and report, accessible on FIRE's website.²

To protect the identity of the survey respondents, the data has been cleaned in a variety of ways, listed here:

- The **caseid** variable provided in this dataset has been changed from the caseid variable provided by YouGov.
- All open response variables, or variables in which the respondent was able to specify a text answer, have been deleted from the dataset.
- The respondent's state of residence was removed from the dataset and the respondent's census region was included in lieu of their state of residence.

There are two gender variables in this dataset: **gender** and **gender_survey**. We used the **gender** variable for weighting purposes and for calculating the statistics presented in the report, tabulations, and topline documentation. The **gender_survey** variable was included so that we could better understand the individuals in our sample who identify as non-binary.

Many of the demographic variables in this dataset were provided to FIRE by YouGov. YouGov keeps up-to-date demographic information on their survey respondents. For the full survey instrument that we used for this survey, please see the Survey Questionnaire section of this document.

If you have any questions about the survey or dataset, please feel free to email fire@thefire.org.

¹ The Foundation for Individual Rights in Education (FIRE). 2018. "Proceeding Accordingly: What Students Think about Due Process on Campus." Philadelphia, PA: The Foundation for Individual Rights in Education.

URL: <https://www.thefire.org/publications/student-surveys/student-attitudes-due-process-survey>.

² <https://www.thefire.org/publications/student-surveys/student-attitudes-due-process-survey>.

Variable List

Variable	Variable Description
caseid	Respondent identifier
weight_overall	Weight for data from overall sample
weight1	Weight for data from treatment 1, “breaking a rule”
weight2	Weight for data from treatment 2, “sexual misconduct”
weight3	Weight for data from treatment 3, “underage drinking”
treatment	Study treatment
treatment_Q9_10	Q9/Q10 Question Order; 1103 respondents were asked Q10 before Q9
Q1	Have you ever participated in a campus disciplinary hearing or process, in any way?
Q2	Which role did you take when you participated in the campus disciplinary hearing or process?
Q3	In your opinion, was the campus disciplinary hearing or process fair to everyone involved?
Q4: In your opinion, if a student is accused of breaking a campus rule, how should that student be allowed to defend himself/herself? [check all that apply] [randomize first three answer options]	
Q4_1	At a disciplinary hearing
Q4_2	At a meeting with administrator
Q4_3	Through a written statement
Q4_4	I don’t think there should be disciplinary hearings at colleges or universities [please specify]
Q4_5	Other [please specify]
Q5	In your opinion, should a college or university be able to punish students for misconduct that takes place off campus?

Q6	Should the student accused of [breaking a campus rule] [sexual misconduct] [underage drinking] be considered innocent by the school's administration until he/she is proven guilty?
Q7	Should the student accused of [breaking a campus rule] [sexual misconduct] [underage drinking] be given a written explanation describing the details of when and how he/she allegedly broke a rule?
Q8	When should the student be given the written explanation? [asked only of respondents who answered "Yes" to Q7]
Q9	Before the disciplinary hearing, should the student <i>be allowed to look through</i> all of the evidence that might be used to show that the student [engaged in sexual misconduct] [drank alcohol][broke a campus rule]?
Q10	Before the disciplinary hearing, should the student <i>be allowed to make copies</i> of all of the evidence that might be used to show that the student [engaged in sexual misconduct] [drank alcohol][broke a campus rule]?
Q11	Should the student be allowed to provide additional information or evidence at the hearing about whether he/she [engaged in sexual misconduct] [drank alcohol][broke a campus rule], in order to defend himself/herself?
Q12	Should the student be allowed to have an advisor help to defend himself/herself, including at the disciplinary hearing?
Q13	Should the student's advisor be allowed to speak for the student during the hearing? [asked only of respondents who answered "Yes" to Q12]
Q14	If an advisor may help the student, should a lawyer be allowed to serve as the student's advisor?
Q15	Should the student be allowed to ask questions of witnesses at the hearing (either directly or indirectly through another person)?
Q16	Should the same people who gathered evidence about whether the student [engaged in sexual misconduct] [drank alcohol][broke a campus rule] also judge whether that student is guilty?
Q17	If the student accused of [breaking a campus rule] [sexual misconduct] [underage drinking] feels that a member of the hearing

	panel is unfairly biased against him/her, should that student be allowed to object to the participation of the hearing panel member?
appeal_notguilty	If the student is found <i>not guilty</i> of sexual misconduct, should the person who made the sexual misconduct complaint be allowed to appeal the not-guilty decision to a higher campus decision-maker? [asked only of respondents who took sexual misconduct treatment]
Q18	If the student is found <i>guilty</i> of [breaking a campus rule] [sexual misconduct] [underage drinking], should that student be allowed to appeal the guilty decision to a higher campus decision-maker?
Q19	The student is found <i>guilty</i> of [breaking a campus rule] [sexual misconduct] [underage drinking], and may be expelled from school. Before the student is expelled because of the guilty finding, should all of the decision-makers have to agree the expulsion is the correct punishment?
Q20	Should a student accused of <i>breaking a law</i> be allowed to have a lawyer help to defend himself/herself at a campus disciplinary hearing?
Q21	In your opinion, which of following is the primary purpose of a campus disciplinary hearing? [randomize answer options]
Q22	The questions you just answered were about due process protections available to students involved in disciplinary processes at colleges and universities across America. In your opinion, how important is that students have these types of due process protections in college?
gender_survey	Do you consider yourself to be:
sexualorientation	Do you consider yourself to be:
public	Is the college or university you attend a public or private school?
religious	Is the college or university you attend affiliated with any religion or faith?
class_standing	What is your current class standing?
Q29: What is your major? [allow up to three responses]	
Q29_1	Accounting
Q29_2	Administrative Science/Public Administration

Q29_3	Advertising
Q29_4	Agriculture/Horticulture
Q29_5	Anthropology
Q29_6	Architecture
Q29_7	Art History
Q29_8	Aviation/Aeronautics
Q29_9	Biology
Q29_10	Biostatistics
Q29_11	Business Administration
Q29_12	Chemistry
Q29_13	Child/Human/Family Development
Q29_14	Classics
Q29_15	Communications
Q29_16	Communicative Disorders
Q29_17	Computer Science
Q29_18	Criminology/Criminal Justice
Q29_19	Dance
Q29_20	Dentistry
Q29_21	Economics
Q29_22	Education
Q29_23	Educational Administration
Q29_24	Electronics
Q29_25	Engineering
Q29_26	English
Q29_27	Environmental Science/Ecology

Q29_28	Ethnic Studies
Q29_29	Finance
Q29_30	Fine Arts
Q29_31	Food Science/Nutrition/Culinary Arts
Q29_32	Foreign Language
Q29_33	Forestry
Q29_34	Gender/Women's/LGBTQ Studies
Q29_35	General Studies/Interdisciplinary
Q29_36	Geography
Q29_37	Geology
Q29_38	Health
Q29_39	History
Q29_40	Human Resources
Q29_41	Human Services
Q29_42	Humanities
Q29_43	Industrial Sciences
Q29_44	Information Technology
Q29_45	Journalism
Q29_46	Law Enforcement
Q29_47	Liberal Arts
Q29_48	Library Science
Q29_49	Linguistics
Q29_50	Literature
Q29_51	Management
Q29_52	Marketing

Q29_53	Mathematics
Q29_54	Mechanics/Machine Trade
Q29_55	Medicine
Q29_56	Music
Q29_57	Nursing
Q29_58	Optometry
Q29_59	Parks and Recreation
Q29_60	Pharmacy
Q29_61	Philosophy
Q29_62	Physical Education
Q29_63	Physics
Q29_64	Political Science/International Relations
Q29_65	Pre-Law/Law
Q29_66	Psychology
Q29_67	Public Relations
Q29_68	Religion/Theology
Q29_69	Social Sciences
Q29_70	Social Work
Q29_71	Sociology
Q29_72	Special Education
Q29_73	Sports Science/Kinesiology
Q29_74	Statistics
Q29_75	Television/Film
Q29_76	Textiles
Q29_77	Theatre Arts

Q29_78	Urban and Regional Planning
Q29_79	Veterinary Medicine
Q29_80	Visual Arts/Graphic Design/Design and Drafting
Q29_81	Writing
Q29_82	Undeclared
Q29_83	Other [Please specify
Q30: Have you taken a course about any of the following subjects in high school or college? [check all that apply] [randomize answer options]	
Q30_1	United States Government
Q30_2	Political Science
Q30_3	American History
Q30_4	Civil Rights and Liberties
Q30_5	Constitutional Law
Q30_6	None of the above
Q30_7	I don't know
oncampus	Do you live on or off campus?
parent_attended	Did either of your parents attend college or receive a college degree?
pellgrant	Have you received a Pell Grant as part of your financial aid package?
fulltime	Are you enrolled in school as a full-time or part-time student?
schooltype	What type of educational institution are you currently attending?
gender	Are you male or female?
birthyr	In what year were you born?
race	What racial or ethnic group best describes you?
educ	What is the highest level of education you have completed?

census	Census region Coded from response to the following question: What is your state of residence?
employ	Which of the following best describes your current employment status?
marstat	What is your marital status?
child18	Are you the parent or guardian of any children under the age of 18?
faminc_new	Thinking back over the last year, what was your family's annual income? *If \$150,000 or more is selected, ask the following in a pop-up: What was your family's annual income last year?
<p>The three-point and seven-point partisanship scales are coded from the following question: Generally speaking, do you think of yourself as a...</p> <p>Democrat *If Democrat selected, ask the follow-up: Would you call yourself a strong Democrat or a not very strong Democrat?</p> <ol style="list-style-type: none"> 1.Strong Democrat 2.Not very strong Democrat <p>Republican *If Republican selected, ask the follow-up: Would you call yourself a strong Republican or a not very strong Republican?</p> <ol style="list-style-type: none"> 1.Strong Republican 2.Not very strong Republican <p>Independent Other Not sure *If Independent, Other, or Not sure selected, ask the follow-up: Do you think of yourself as a closer to the Democratic or the Republican Party?</p> <ol style="list-style-type: none"> 1.The Democratic Party 2. The Republican party 3. Neither 4. Not sure 	
pid3	Three-point partisanship scale
pid7	Seven-point partisanship scale
votereg	Are you registered to vote?

ideology5	In general, how would you describe your own political viewpoint?
newsint	Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs...
pew_bornagain	Would you describe yourself as a "born-again", or evangelical Christian, or not?
pew_religimp	How important is religion in your life?
pew_churatd	Aside from wedding and funerals, how often do you attend religious services?
pew_prayer	People practice their religion in different ways. Outside of attending religious services, how often do you pray?
religpew	What is your present religion, if any?
starttime	Questionnaire start time
endtime	Questionnaire end time

Codebook

caseid Respondent identifier																				
weight_overall Weight for data from overall sample																				
weight1 Weight for data from treatment 1, “breaking a rule”																				
weight2 Weight for data from treatment 2, “sexual misconduct”																				
weight3 Weight for data from treatment 3, “underage drinking”																				
Variable: treatment Study Treatment <table> <tr> <th><u>Count</u></th><th><u>Code</u></th><th><u>Label</u></th></tr> <tr> <td>742</td><td>1</td><td>No instructions or Vignette</td></tr> <tr> <td>742</td><td>2</td><td>Vignette – Sexual misconduct</td></tr> <tr> <td>741</td><td>3</td><td>Vignette – Underage drinking</td></tr> <tr> <td>0</td><td>9</td><td>Not asked</td></tr> <tr> <td>0</td><td>8</td><td>Skipped</td></tr> </table>			<u>Count</u>	<u>Code</u>	<u>Label</u>	742	1	No instructions or Vignette	742	2	Vignette – Sexual misconduct	741	3	Vignette – Underage drinking	0	9	Not asked	0	8	Skipped
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<u>Count</u>	<u>Code</u>	<u>Label</u>																		
1122	1	Q9, Q10																		
1103	2	Q10, Q9																		
0	9	Not asked																		
0	8	Skipped																		

Variable: Q1

Have you ever participated in a campus disciplinary hearing or process, in any way?

<u>Count</u>	<u>Code</u>	<u>Label</u>
392	1	Yes
1746	2	No
85	9	I don't know
0	99	Not asked
2	98	Skipped

Variable: Q2

Which role did you take when you participated in the campus disciplinary hearing or process?
I was a...

<u>Count</u>	<u>Code</u>	<u>Label</u>
109	1	Student accused of a conduct violation
70	2	Student advisor, defender, or advocate
40	3	Student accusing another student of a conduct violation
46	4	Student fact-finder or jury member
122	5	Student witness
5	8	Other [please specify]
1833	99	Not asked
0	98	Skipped

Variable: Q3

In your opinion, was the campus disciplinary hearing or process fair to everyone involved?

<u>Count</u>	<u>Code</u>	<u>Label</u>
277	1	Yes [please specify]
81	2	No [please specify]
34	9	I don't know [please specify]
1833	99	Not asked
0	98	Skipped

Q4: In your opinion, if a student is accused of breaking a campus rule, how should that student be allowed to defend himself/herself?
[check all that apply] [randomize first three answer options]

Variable: Q4_1

At a disciplinary hearing

<u>Count</u>	<u>Code</u>	<u>Label</u>
1476	1	Selected
749	2	Not selected

Variable: Q4_2

At a meeting with administrators

<u>Count</u>	<u>Code</u>	<u>Label</u>
1578	1	Selected
647	2	Not selected

Variable: Q4_3

Through a written statement

<u>Count</u>	<u>Code</u>	<u>Label</u>
1024	1	Selected
1201	2	Not selected

Variable: Q4_4

I don't think there should be disciplinary hearings at colleges or universities [please specify]

<u>Count</u>	<u>Code</u>	<u>Label</u>
38	1	Selected
2187	2	Not selected

Variable: Q4_5

Other [please specify]

<u>Count</u>	<u>Code</u>	<u>Label</u>
29	1	Selected
2196	2	Not selected

Variable: Q5

In your opinion, should a college or university be able to punish students for misconduct that takes place off campus?

<u>Count</u>	<u>Code</u>	<u>Label</u>
376	1	Yes
568	2	No
1249	3	It depends
32	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q6

Should the student accused of [breaking a campus rule] [sexual misconduct] [underage drinking] be considered innocent by the school's administration until he/she is proven guilty?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1884	1	Yes
194	2	No
147	3	It depends
0	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q7

Should the student accused of [breaking a campus rule] [sexual misconduct] [underage drinking] be given a written explanation describing the details of when and how he/she allegedly broke a rule?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1966	1	Yes
150	2	No
109	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q8

When should the student be given the written explanation?

[asked only of respondents who answered “Yes” to Q7]

<u>Count</u>	<u>Code</u>	<u>Label</u>
1382	1	At least one week before the hearing
390	2	Any time before the hearing
102	3	During the hearing
45	4	It doesn't matter when
47	9	I don't know
259	99	Not asked
0	98	Skipped

Variable: Q9

Before the disciplinary hearing, should the student *be allowed to look through* all of the evidence that might be used to show that the student [engaged in sexual misconduct] [drank alcohol] [broke a campus rule]?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1557	1	Yes
464	2	No
204	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q10

Before the disciplinary hearing, should the student *be allowed to make copies* of all of the evidence that might be used to show that the student [engaged in sexual misconduct] [drank alcohol] [broke a campus rule]?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1290	1	Yes
629	2	No
306	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q11

Should the student be allowed to provide additional information or evidence at the hearing about whether he/she [engaged in sexual misconduct] [drank alcohol] [broke a campus rule], in order to defend himself/herself?

<u>Count</u>	<u>Code</u>	<u>Label</u>
2017	1	Yes
121	2	No
87	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q12

Should the student be allowed to have an advisor help to defend himself/herself, including at the disciplinary hearing?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1835	1	Yes
220	2	No
170	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q13

Should the student's advisor be allowed to speak for the student during the hearing?
[asked only of respondents who answered "Yes" to Q12]

<u>Count</u>	<u>Code</u>	<u>Label</u>
1303	1	Yes
367	2	No
165	9	I don't know
390	99	Not asked
0	98	Skipped

Variable: Q14

If an advisor may help the student, should a lawyer be allowed to serve as the student's advisor?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1579	1	Yes
343	2	No
303	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q15

Should the student be allowed to ask questions of witnesses at the hearing (either directly or indirectly through another person)?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1642	1	Yes
330	2	No
253	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q16

Should the same people who gathered evidence about whether the student [engaged in sexual misconduct] [drank alcohol] [broke a campus rule] also judge whether that student is guilty?

<u>Count</u>	<u>Code</u>	<u>Label</u>
589	1	Yes
1326	2	No
310	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q17

If the student accused of [breaking a campus rule] [sexual misconduct] [underage drinking] feels that a member of the hearing panel is unfairly biased against him/her, should that student be allowed to object to the participation of the hearing panel member?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1665	1	Yes
286	2	No
274	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: appeal_notguilty

If the student is found *not guilty* of sexual misconduct, should the person who made the sexual misconduct complaint be allowed to appeal the not-guilty decision to a higher campus decision-maker? [asked only of respondents who took sexual misconduct treatment]

<u>Count</u>	<u>Code</u>	<u>Label</u>
468	1	Yes
138	2	No
136	9	I don't know
1483	99	Not asked
0	98	Skipped

Variable: Q18

If the student is found *guilty* of [breaking a campus rule] [sexual misconduct] [underage drinking], should that student be allowed to appeal the guilty decision to a higher campus decision-maker?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1485	1	Yes
438	2	No
302	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q19

The student is found *guilty* of [breaking a campus rule] [sexual misconduct] [underage drinking], and may be expelled from school. Before the student is expelled because of the guilty finding, should all of the decision-makers have to agree that expulsion is the correct punishment?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1743	1	Yes
304	2	No
178	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q20

Should a student accused of *breaking a law* be allowed to have a lawyer help to defend himself/herself at a campus disciplinary hearing?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1785	1	Yes
242	2	No
198	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: Q21

In your opinion, which of the following is the primary purpose of a campus disciplinary hearing? [randomize answer options]

<u>Count</u>	<u>Code</u>	<u>Label</u>
344	1	To provide an educational experience for those involved
1881	2	To provide justice and protection to students on campus
0	9	Not asked
0	8	Skipped

Variable: Q22

The questions you just answered were about due process protections available to students involved in disciplinary processes at colleges and universities across America. In your opinion, how important is it that students have these types of due process protections in college?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1525	1	Very important
660	2	Important
31	3	Unimportant
9	4	Very unimportant
0	9	Not asked
0	8	Skipped

Variable: gender_survey

Do you consider yourself to be:

<u>Count</u>	<u>Code</u>	<u>Label</u>
910	1	Male
1288	2	Female
24	3	Non-binary
3	4	Prefer to self-describe [please specify]
0	9	Not asked
0	8	Skipped

Variable: sexualorientation

Do you consider yourself to be:

<u>Count</u>	<u>Code</u>	<u>Label</u>
1807	1	Heterosexual
61	2	Gay
41	3	Lesbian
217	4	Bisexual
21	5	Queer
78	6	Prefer to self-describe [please specify]
0	9	Not asked
0	8	Skipped

Variable: public

Is the college or university you attend a public or private school?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1805	1	Public
369	2	Private
51	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: religious

Is the college or university you attend affiliated with any religion or faith?

[asked only of respondents who answered "private" to Q26]

<u>Count</u>	<u>Code</u>	<u>Label</u>
148	1	Yes
195	2	No
26	9	I don't know
1856	99	Not asked
0	98	Skipped

Variable: class_standing

What is your current class standing?

<u>Count</u>	<u>Code</u>	<u>Label</u>
546	1	First year (Freshman)
697	2	Second year (Sophomore)
501	3	Third year (Junior)
336	4	Fourth year (Senior)
101	5	Fifth year (Senior or more)
27	6	Graduate or professional student
16	8	Other
0	99	Not asked
1	98	Skipped

Q29: What is your major?
[allow up to three responses]

Variable: Q29_1

Accounting

<u>Count</u>	<u>Code</u>	<u>Label</u>
76	1	Selected
2149	2	Not selected

Variable: Q29_2

Administrative Science/Public Administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
19	1	Selected
2206	2	Not selected

Variable: Q29_3

Advertising

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
2212	2	Not selected

Variable: Q29_4

Agriculture/Horticulture

<u>Count</u>	<u>Code</u>	<u>Label</u>
17	1	Selected
2208	2	Not selected

Variable: Q29_5

Anthropology

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
2210	2	Not selected

Variable: Q29_6

Architecture

<u>Count</u>	<u>Code</u>	<u>Label</u>
21	1	Selected
2204	2	Not selected

Variable: Q29_7

Art History

<u>Count</u>	<u>Code</u>	<u>Label</u>
21	1	Selected
2204	2	Not selected

Variable: Q29_8

Aviation/Aeronautics

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q29_9

Biology

<u>Count</u>	<u>Code</u>	<u>Label</u>
123	1	Selected
2102	2	Not selected

Variable: Q29_10

Biostatistics

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q29_11

Business Administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
180	1	Selected
2045	2	Not selected

Variable: Q29_12

Chemistry

<u>Count</u>	<u>Code</u>	<u>Label</u>
43	1	Selected
2182	2	Not selected

Variable: Q29_13

Child/Human/Family Development

<u>Count</u>	<u>Code</u>	<u>Label</u>
35	1	Selected
2190	2	Not selected

Variable: Q29_14

Classics

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q29_15

Communications

<u>Count</u>	<u>Code</u>	<u>Label</u>
47	1	Selected
2178	2	Not selected

Variable: Q29_16

Communicative Disorders

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q29_17

Computer Science

<u>Count</u>	<u>Code</u>	<u>Label</u>
139	1	Selected
2086	2	Not selected

Variable: Q29_18

Criminology/Criminal Justice

<u>Count</u>	<u>Code</u>	<u>Label</u>
66	1	Selected
2159	2	Not selected

Variable: Q29_19

Dance

<u>Count</u>	<u>Code</u>	<u>Label</u>
9	1	Selected
2216	2	Not selected

Variable: Q29_20

Dentistry

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q29_21

Economics

<u>Count</u>	<u>Code</u>	<u>Label</u>
31	1	Selected
2194	2	Not selected

Variable: Q29_22

Education

<u>Count</u>	<u>Code</u>	<u>Label</u>
107	1	Selected
2118	2	Not selected

Variable: Q29_23

Educational Administration

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q29_24

Electronics

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
2212	2	Not selected

Variable: Q29_25

Engineering

<u>Count</u>	<u>Code</u>	<u>Label</u>
154	1	Selected
2071	2	Not selected

Variable: Q29_26

English

<u>Count</u>	<u>Code</u>	<u>Label</u>
49	1	Selected
2176	2	Not selected

Variable: Q29_27

Environmental Science/Ecology

<u>Count</u>	<u>Code</u>	<u>Label</u>
26	1	Selected
2199	2	Not selected

Variable: Q29_28

Ethnic Studies

<u>Count</u>	<u>Code</u>	<u>Label</u>
1	1	Selected
2224	2	Not selected

Variable: Q29_29

Finance

<u>Count</u>	<u>Code</u>	<u>Label</u>
26	1	Selected
2199	2	Not selected

Variable: Q29_30

Fine Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
26	1	Selected
2199	2	Not selected

Variable: Q29_31

Food Science/Nutrition/Culinary Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
12	1	Selected
2213	2	Not selected

Variable: Q29_32

Foreign Language

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
2210	2	Not selected

Variable: Q29_33

Forestry

<u>Count</u>	<u>Code</u>	<u>Label</u>
0	1	Selected
2225	2	Not selected

Variable: Q29_34

Gender/Women's/LGBTQ Studies

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
2221	2	Not selected

Variable: Q29_35

General Studies/Interdisciplinary

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
2215	2	Not selected

Variable: Q29_36

Geography

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q29_37

Geology

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
2220	2	Not selected

Variable: Q29_38

Health

<u>Count</u>	<u>Code</u>	<u>Label</u>
85	1	Selected
2140	2	Not selected

Variable: Q29_39

History

<u>Count</u>	<u>Code</u>	<u>Label</u>
33	1	Selected
2192	2	Not selected

Variable: Q29_40

Human Resources

<u>Count</u>	<u>Code</u>	<u>Label</u>
16	1	Selected
2209	2	Not selected

Variable: Q29_41

Human Services

<u>Count</u>	<u>Code</u>	<u>Label</u>
27	1	Selected
2198	2	Not selected

Variable: Q29_42

Humanities

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	Selected
2220	2	Not selected

Variable: Q29_43

Industrial Sciences

<u>Count</u>	<u>Code</u>	<u>Label</u>
4	1	Selected
2221	2	Not selected

Variable: Q29_44

Information Technology

<u>Count</u>	<u>Code</u>	<u>Label</u>
43	1	Selected
2182	2	Not selected

Variable: Q29_45

Journalism

<u>Count</u>	<u>Code</u>	<u>Label</u>
16	1	Selected
2209	2	Not selected

Variable: Q29_46

Law Enforcement

<u>Count</u>	<u>Code</u>	<u>Label</u>
16	1	Selected
2209	2	Not selected

Variable: Q29_47

Liberal Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
28	1	Selected
2197	2	Not selected

Variable: Q29_48

Library Science

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q29_49

Linguistics

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
2212	2	Not selected

Variable: Q29_50

Literature

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q29_51

Management

<u>Count</u>	<u>Code</u>	<u>Label</u>
34	1	Selected
2191	2	Not selected

Variable: Q29_52

Marketing

<u>Count</u>	<u>Code</u>	<u>Label</u>
29	1	Selected
2196	2	Not selected

Variable: Q29_53

Mathematics

<u>Count</u>	<u>Code</u>	<u>Label</u>
38	1	Selected
2187	2	Not selected

Variable: Q29_54

Mechanics/Machine Trade

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q29_55

Medicine

<u>Count</u>	<u>Code</u>	<u>Label</u>
30	1	Selected
2195	2	Not selected

Variable: Q29_56

Music

<u>Count</u>	<u>Code</u>	<u>Label</u>
34	1	Selected
2191	2	Not selected

Variable: Q29_57

Nursing

<u>Count</u>	<u>Code</u>	<u>Label</u>
92	1	Selected
2133	2	Not selected

Variable: Q29_58

Optometry

<u>Count</u>	<u>Code</u>	<u>Label</u>
0	1	Selected
2225	2	Not selected

Variable: Q29_59

Parks and Recreation

<u>Count</u>	<u>Code</u>	<u>Label</u>
2	1	Selected
2223	2	Not selected

Variable: Q29_60

Pharmacy

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
2212	2	Not selected

Variable: Q29_61

Philosophy

<u>Count</u>	<u>Code</u>	<u>Label</u>
9	1	Selected
2216	2	Not selected

Variable: Q29_62

Physical Education

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q29_63

Physics

<u>Count</u>	<u>Code</u>	<u>Label</u>
15	1	Selected
2210	2	Not selected

Variable: Q29_64

Political Science/International Relations

<u>Count</u>	<u>Code</u>	<u>Label</u>
61	1	Selected
2164	2	Not selected

Variable: Q29_65

Pre-Law/Law

<u>Count</u>	<u>Code</u>	<u>Label</u>
29	1	Selected
2196	2	Not selected

Variable: Q29_66

Psychology

<u>Count</u>	<u>Code</u>	<u>Label</u>
135	1	Selected
2090	2	Not selected

Variable: Q29_67

Public Relations

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
2212	2	Not selected

Variable: Q29_68

Religion/Theology

<u>Count</u>	<u>Code</u>	<u>Label</u>
12	1	Selected
2213	2	Not selected

Variable: Q29_69

Social Sciences

<u>Count</u>	<u>Code</u>	<u>Label</u>
17	1	Selected
2208	2	Not selected

Variable: Q29_70

Social Work

<u>Count</u>	<u>Code</u>	<u>Label</u>
21	1	Selected
2204	2	Not selected

Variable: Q29_71

Sociology

<u>Count</u>	<u>Code</u>	<u>Label</u>
30	1	Selected
2195	2	Not selected

Variable: Q29_72

Special Education

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q29_73

Sports Science/Kinesiology

<u>Count</u>	<u>Code</u>	<u>Label</u>
13	1	Selected
2212	2	Not selected

Variable: Q29_74

Statistics

<u>Count</u>	<u>Code</u>	<u>Label</u>
8	1	Selected
2217	2	Not selected

Variable: Q29_75

Television/Film

<u>Count</u>	<u>Code</u>	<u>Label</u>
20	1	Selected
2205	2	Not selected

Variable: Q29_76

Textiles

<u>Count</u>	<u>Code</u>	<u>Label</u>
0	1	Selected
2225	2	Not selected

Variable: Q29_77

Theater Arts

<u>Count</u>	<u>Code</u>	<u>Label</u>
16	1	Selected
2209	2	Not selected

Variable: Q29_78

Urban and Regional Planning

<u>Count</u>	<u>Code</u>	<u>Label</u>
3	1	Selected
2222	2	Not selected

Variable: Q29_79

Veterinary Medicine

<u>Count</u>	<u>Code</u>	<u>Label</u>
10	1	Selected
2215	2	Not selected

Variable: Q29_80

Visual Arts/Graphic Design/Design and Drafting

<u>Count</u>	<u>Code</u>	<u>Label</u>
53	1	Selected
2172	2	Not selected

Variable: Q29_81

Writing

<u>Count</u>	<u>Code</u>	<u>Label</u>
16	1	Selected
2209	2	Not selected

Variable: Q29_82

Undeclared

<u>Count</u>	<u>Code</u>	<u>Label</u>
90	1	Selected
2135	2	Not selected

Variable: Q29_83

Other [please specify]

<u>Count</u>	<u>Code</u>	<u>Label</u>
168	1	Selected
2057	2	Not selected

Q30: Have you taken a course about any of the following subjects in high school or college?
[check all that apply] [randomize answer options]

Variable: Q30_1

United States Government

<u>Count</u>	<u>Code</u>	<u>Label</u>
1179	1	Selected
1046	2	Not selected

Variable: Q30_2

Political Science

<u>Count</u>	<u>Code</u>	<u>Label</u>
669	1	Selected
1556	2	Not selected

Variable: Q30_3

American History

<u>Count</u>	<u>Code</u>	<u>Label</u>
1447	1	Selected
778	2	Not selected

Variable: Q30_4

Civil Rights and Liberties

<u>Count</u>	<u>Code</u>	<u>Label</u>
465	1	Selected
1760	2	Not selected

Variable: Q30_5

Constitutional Law

<u>Count</u>	<u>Code</u>	<u>Label</u>
399	1	Selected
1826	2	Not selected

Variable: Q30_6

None of the above

<u>Count</u>	<u>Code</u>	<u>Label</u>
348	1	Selected
1877	2	Not selected

Variable: Q30_7

I don't know

<u>Count</u>	<u>Code</u>	<u>Label</u>
72	1	Selected
2153	2	Not selected

Variable: oncampus

Do you live on or off campus?

<u>Count</u>	<u>Code</u>	<u>Label</u>
546	1	On
1665	2	Off
14	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: parent_attended

Did either of your parents attend college or receive a college degree?

<u>Count</u>	<u>Code</u>	<u>Label</u>
650	1	One of my parents attended college
828	2	Both of my parents attended college
700	3	Neither parent attended college
47	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: pellgrant

Have you received a Pell Grant as part of your college financial aid package?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1056	1	Yes
1020	2	No
149	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: fulltime

Are you enrolled in school as a full-time or part-time student?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1641	1	Full-time
584	2	Part-time
0	3	I am not enrolled in school
0	9	Not asked
0	8	Skipped

Variable: schooltype

What type of educational institution are you currently attending?

<u>Count</u>	<u>Code</u>	<u>Label</u>
0	1	High school
773	2	2-year college (community or junior college)
1452	3	Undergraduate at 4-year college or university
0	4	Law School
0	5	Business School
0	6	Medical School
0	7	Other graduate program at a university
0	8	Trade, vocational, or professional school
0	9	Other
0	10	Not attending any educational institution
0	99	Not asked
0	98	Skipped

Variable: gender

Are you male or female?

<u>Count</u>	<u>Code</u>	<u>Label</u>
919	1	Male
1306	2	Female
0	9	Not asked
0	8	Skipped

Variable: birthyr

In what year were you born?

Numeric variables - no categories

Answered: 2225

Variable: race

What racial or ethnic group best describes you?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1298	1	White
333	2	Black
350	3	Hispanic
244	4	Other
0	99	Not asked
0	98	Skipped

Variable: educ

What is the highest level of education you have completed?

<u>Count</u>	<u>Code</u>	<u>Label</u>
5	1	No HS
237	2	High school graduate
1453	3	Some college
327	4	2-year
193	5	4-year
10	6	Post-grad
0	9	Not asked
0	8	Skipped

Variable: census

Census Region; coded from response to the following question: What is your state of residence?

<u>Count</u>	<u>Code</u>	<u>Label</u>
422	1	Northeast
435	2	Midwest
795	3	South
573	4	West
0	9	Not asked
0	8	Skipped

Variable: employ

Which of the following best describes your current employment status?

<u>Count</u>	<u>Code</u>	<u>Label</u>
496	1	Full-time
363	2	Part-time
12	3	Temporarily laid off
34	4	Unemployed
4	5	Retired
17	6	Permanently disabled
46	7	Homemaker
1235	8	Student
18	9	Other
0	99	Not asked
0	98	Skipped

Variable: marstat

What is your marital status?

<u>Count</u>	<u>Code</u>	<u>Label</u>
358	1	Married
30	2	Separated
65	3	Divorced
12	4	Widowed
1637	5	Never married
123	6	Domestic/civil partnership
0	9	Not asked
0	8	Skipped

Variable: child18

Are you the parent or guardian of any children under the age of 18?

<u>Count</u>	<u>Code</u>	<u>Label</u>
452	1	Yes
1773	2	No
0	9	Not asked
0	8	Skipped

Variable: faminc_new

Thinking back over the last year, what was your family's annual income?

*If \$150,000 or more is selected, ask the following in a pop-up: What was your family's annual income last year?

<u>Count</u>	<u>Code</u>	<u>Label</u>
219	1	Less than \$10,000
179	2	\$10,000 - \$19,999
284	3	\$20,000 - \$29,999
191	4	\$30,000 - \$39,999
165	5	\$40,000 - \$49,999
168	6	\$50,000 - \$59,999
124	7	\$60,000 - \$69,999
161	8	\$70,000 - \$79,999
132	9	\$80,000 - \$99,999
126	10	\$100,000 - \$119,999
78	11	\$120,000 - \$149,999
63	12	\$150,000 - \$199,999
30	13	\$200,000 - \$249,999
18	14	\$250,000 - \$349,999
6	15	\$350,000 - \$499,999
17	16	\$500,000 or more
264	97	Prefer not to say
0	99	Not asked
0	98	Skipped

Variable: pid3

Three-point partisanship scale

<u>Count</u>	<u>Code</u>	<u>Label</u>
906	1	Democrat
425	2	Republican
633	3	Independent
47	4	Other
214	5	Not sure
0	9	Not asked
0	8	Skipped

Variable: pid7

Seven-point partisanship scale

<u>Count</u>	<u>Code</u>	<u>Label</u>
517	1	Strong Democrat
389	2	Not very strong Democrat
263	3	Lean Democrat
367	4	Independent
130	5	Lean Republican
197	6	Not very strong Republican
228	7	Strong Republican
133	8	Not sure
1	9	I don't know
0	99	Not asked
0	98	Skipped

Variable: votereg

Are you registered to vote?

<u>Count</u>	<u>Code</u>	<u>Label</u>
1800	1	Yes
365	2	No
60	3	I don't know
0	9	Not asked
0	8	Skipped

Variable: ideology5

In general, how would you describe your own political viewpoint?

<u>Count</u>	<u>Code</u>	<u>Label</u>
328	1	Very Liberal
475	2	Liberal
741	3	Moderate
300	4	Conservative
146	5	Very Conservative
235	6	Not sure
0	9	Not asked
0	8	Skipped

Variable: newsint

Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs...

<u>Count</u>	<u>Code</u>	<u>Label</u>
656	1	Most of the time
854	2	Some of the time
437	3	Only now and then
172	4	Hardly at all
106	7	I don't know
0	9	Not asked
0	8	Skipped

Variable: pew_bornagain

Would you describe yourself as a "born-again," or evangelical Christian, or not?

<u>Count</u>	<u>Code</u>	<u>Label</u>
598	1	Yes
1627	2	No
0	9	Not asked
0	8	Skipped

Variable: pew_religimp

How important is religion in your life?

<u>Count</u>	<u>Code</u>	<u>Label</u>
677	1	Very important
625	2	Somewhat important
406	3	Not too important
517	4	Not at all important
0	9	Not asked
0	8	Skipped

Variable: pew_churatd

Aside from wedding and funerals, how often do you attend religious services?

<u>Count</u>	<u>Code</u>	<u>Label</u>
172	1	More than once a week
423	2	Once a week
248	3	Once or twice a month
401	4	A few times a year
390	5	Seldom
556	6	Never
35	7	I don't know
0	9	Not asked
0	8	Skipped

Variable: pew_prayer

People practice their religion in different ways. Outside of attending religious services, how often do you pray?

<u>Count</u>	<u>Code</u>	<u>Label</u>
388	1	Several times a day
314	2	Once a day
289	3	A few times a week
117	4	Once a week
161	5	A few times a month
390	6	Seldom
513	7	Never
53	8	I don't know
0	99	Not asked
0	98	Skipped

Variable: religpew

What is your present religion, if any?

<u>Count</u>	<u>Code</u>	<u>Label</u>
589	1	Protestant
438	2	Roman Catholic
55	3	Mormon
17	4	Eastern or Greek Orthodox
58	5	Jewish
38	6	Muslim
32	7	Buddhist
17	8	Hindu
183	9	Atheist
216	10	Agnostic
459	11	Nothing in particular
123	12	Something else
0	99	Not asked
0	98	Skipped

Variable: starttime

Questionnaire start time

DateTime variable - no categories

Variable: endtime

Questionnaire end time

DateTime variable - no categories

Survey Questionnaire

In this survey we are going to ask you a variety of questions about campus disciplinary hearings, and the process that students accused of misconduct go through at their college or university. There are no correct or incorrect answers to the following questions, and we thank you for your participation.

Q1: Have you ever participated in a campus disciplinary hearing or process, in any way?

Yes

No

I don't know

Q2: Which role did you take when you participated in the campus disciplinary hearing or process? I was a... *[Asked only of respondents who answered "yes" to Q1.]*

Student accused of a conduct violation

Student advisor, defender, or advocate

Student accusing another student of a conduct violation

Student fact-finder or jury member

Student witness

Other [please specify]

Q3: In your opinion, was the campus disciplinary hearing or process fair to everyone involved?

[Asked only of respondents who answered "yes" to Q1.]

Yes [please specify]

No [please specify]

I don't know [please specify]

Q4: In your opinion, if a student is accused of breaking a campus rule, how should that student be allowed to defend himself/herself? [check all that apply] *[The first three answer options were randomized.]*

At a disciplinary hearing

At a meeting with administrators

Through a written statement

I don't think there should be disciplinary hearings at colleges or universities [please specify]

Other [please specify]

Q5: In your opinion, should a college or university be able to punish students for misconduct that

takes place off campus?

Yes

No

It depends

I don't know

[One-third of the respondents were shown no additional instructions and answered questions about breaking a campus rule.]

[One-third of the respondents were shown the following instructions and answered questions about sexual misconduct:]

Next, we are going to ask you about a situation of sexual misconduct that might result in a disciplinary hearing on a college campus. Again, there are no correct or incorrect answers to the following questions, and we thank you for your participation.

Take a moment to read and think about the following situation: A college student has been accused of sexual misconduct by a classmate. The college's administration informs the accused student that he/she needs to attend a campus hearing. If the student is found guilty of sexual misconduct at the hearing, he/she may be suspended or expelled from school. Please think about this situation while answering the following questions.

[One-third of the respondents were shown the following instructions and answered questions about underage drinking:]

Next, we are going to ask you about a situation of underage drinking that might result in a disciplinary hearing on a college campus. Again, there are no correct or incorrect answers to the following questions, and we thank you for your participation.

Take a moment to read and think about the following situation: A resident hall assistant at a college or university finds a group of students drinking beer in a dorm room and accuses one of the students of underage drinking. The college's administration informs the accused student that he/she needs to attend a campus hearing. If the student is found guilty of underage drinking at the hearing, he/she may be suspended or expelled from school. Please think about this situation while answering the following questions.

[Respondents in the three different treatment groups were given questions corresponding to their group's specific treatment scenario; each group's questions contained the text of only one of the three options indicated in brackets.]

Q6: Should the student accused of [breaking a campus rule] [sexual misconduct] [underage drinking] be considered innocent by the school's administration until he/she is proven guilty?

Yes

No

I don't know

Q7: Should the student accused of [breaking a campus rule] [sexual misconduct] [underage drinking] be given a written explanation describing the details of when and how he/she allegedly broke a rule?

Yes

No

I don't know

Q8: When should the student be given the written explanation? *[Asked only of respondents who answered "yes" to Q7.]*

At least one week before the hearing

Any time before the hearing

During the hearing

It doesn't matter when

I don't know

[The order of Q9 and Q10 were randomized.]

Q9: Before the disciplinary hearing, should the student be allowed to look through all of the evidence that might be used to show that the student [engaged in sexual misconduct] [drank alcohol] [broke a campus rule]?

Yes

No

I don't know

Q10: Before the disciplinary hearing, should the student be allowed to make copies of all of the evidence that might be used to show that the student [engaged in sexual misconduct] [drank alcohol] [broke a campus rule]?

Yes

No

I don't know

Q11: Should the student be allowed to provide additional information or evidence at the hearing

about whether he/she [engaged in sexual misconduct] [drank alcohol] [broke a campus rule], in order to defend himself/herself?

Yes

No

I don't know

Q12: Should the student be allowed to have an advisor help to defend himself/herself, including at the disciplinary hearing?

Yes

No

I don't know

Q13: Should the student's advisor be allowed to speak for the student during the hearing? *[asked only of respondents who answered "yes" to Q12]*

Yes

No

I don't know

Q14: If an advisor may help the student, should a lawyer be allowed to serve as the student's advisor?

Yes

No

I don't know

Q15: Should the student be allowed to ask questions of witnesses at the hearing (either directly or indirectly through another person)?

Yes

No

I don't know

Q16: Should the same people who gathered evidence about whether the student [engaged in sexual misconduct] [drank alcohol] [broke a campus rule] also judge whether that student is guilty?

Yes

No

I don't know

Q17: If the student accused of [breaking a campus rule] [sexual misconduct] [underage drinking] feels that a member of the hearing panel is unfairly biased against him/her, should that student be

allowed to object to the participation of the hearing panel member?

Yes

No

I don't know

If the student is found not guilty of sexual misconduct, should the person who made the sexual misconduct complaint be allowed to appeal the not-guilty decision to a higher campus decision-maker? *[asked only of respondents who answered sexual misconduct questions]*

Yes

No

I don't know

Q18: If the student is found guilty of [breaking a campus rule] [sexual misconduct] [underage drinking], should that student be allowed to appeal the guilty decision to a higher campus decision-maker?

Yes

No

I don't know

Q19: The student is found guilty of [breaking a campus rule] [sexual misconduct] [underage drinking], and may be expelled from school. Before the student is expelled because of the guilty finding, should all of the decision-makers have to agree that expulsion is the correct punishment?

Yes

No

I don't know

Q20: Should a student accused of breaking a law be allowed to have a lawyer help to defend himself/herself at a campus disciplinary hearing?

Yes

No

I don't know

Q21: In your opinion, which of the following is the primary purpose of a campus disciplinary hearing? *[Answer options were randomized.]*

To provide an educational experience for those involved

To provide justice and protection to students on campus

Q22: The questions you just answered were about due process protections available to students involved in disciplinary processes at colleges and universities across America. In your opinion,

how important is it that students have these types of due process protections in college?

- Very important
- Important
- Unimportant
- Very unimportant

[Respondents who answered questions about breaking a campus rule were shown no follow-up materials.]

[Respondents who answered questions about sexual misconduct were shown this follow-up material:]

Thank you for finishing the previous section of the survey. We have a few more questions for you, but if you or someone you care about has been affected by sexual misconduct, RAINN is an organization that can offer you help. RAINN is available on the web (<https://www.rainn.org/>) or by phone (1-800-656-4673).

The Rape, Abuse, and Incest National Network (RAINN) is the nation's largest anti-sexual violence organization. RAINN carries out programs to prevent sexual violence, help survivors, and ensure that perpetrators are brought to justice.

[Respondents who answered questions about underage drinking were shown this follow-up material:]

Thank you for finishing the previous section of the survey. We have a few more questions for you, but if you or someone you care about has been affected by substance abuse, SAMHSA is an organization that can offer you help. SAMHSA is available on the web (<https://www.samhsa.gov/find-help/national-helpline>) or by phone (1-800-662-4357).

The Substance Abuse and Mental Health Services Administration (SAMHSA) is the agency within the U.S. Department of Health and Human Services that leads public health efforts to advance the behavioral health of the nation. SAMHSA's mission is to reduce the impact of substance abuse and mental illness on America's communities.

We're almost done — the following questions will help us to get to know you better and make sure that our survey is representative and inclusive. Thanks so much for taking our survey!

Q23: Do you consider yourself to be:

- Male

Female
Non-binary
Prefer to self-describe [please specify]

Q24: Do you consider yourself to be:

Heterosexual
Gay
Lesbian
Bisexual
Queer
Prefer to self-describe [please specify]

Q25: What is the name of the college or university that you attend?

Open-ended [please specify]

Q26: Is the college or university you attend a public or private school?

Public
Private
I don't know

Q27: Is the college or university you attend affiliated with any religion or faith? *[Asked only of respondents who answered "private" to Q26.]*

Yes
No
I don't know

Q28: What is your current class standing?

First year (Freshman)
Second year (Sophomore)
Third year (Junior)
Fourth year (Senior)
Fifth year (Senior or more)
Graduate or professional student
Other [please specify]

Q29: What is your major? [allow up to three responses]

Accounting
Administrative Science/Public Administration
Advertising

Agriculture/Horticulture
Anthropology
Architecture
Art History
Aviation/Aeronautics
Biology
Biostatistics
Business Administration
Chemistry
Child/Human/Family Development
Classics
Communications
Communicative Disorders
Computer Science
Criminology/Criminal Justice
Dance
Dentistry
Economics
Education
Educational Administration
Electronics□
Engineering
English
Environmental Science/Ecology
Ethnic Studies
Finance
Fine Arts□
Food Science/Nutrition/Culinary Arts
Foreign Language
Forestry
Gender/Women's/LGBTQ Studies
General Studies/Interdisciplinary
Geography
Geology
Health□
History
Human Resources
Human Services
Humanities□

Industrial Science
Information Technology
Journalism
Law Enforcement
Liberal Arts
Library Science
Linguistics
Literature
Management
Marketing
Mathematics
Mechanics/Machine Trade
Medicine
Music
Nursing
Optometry
Parks and Recreation
Pharmacy
Philosophy
Physical Education
Physics
Political Science/International Relations
Pre-Law/Law
Psychology
Public Relations
Religion/Theology
Social Sciences □
Social Work □
Sociology
Special Education
Sports Science/Kinesiology
Statistics
Television/Film
Textiles
Theater Arts
Urban and Regional Planning
Veterinary Medicine
Visual Arts/Graphic Design/Design and Drafting □
Writing

Undeclared

Other [please specify]

Q30: Have you taken a course about any of the following subjects in high school or college?
[check all that apply] *[Answer options were randomized.]*

United States Government

Political Science

American History

Civil Rights and Liberties

Constitutional Law

None of the above

I don't know

Q31: Do you live on or off campus?

On

Off

I don't know

Q32: Did either of your parents attend college?

One of my parents attended college

Both of my parents attended college

Neither parent attended college

I don't know

Q33: Have you received a Pell Grant as part of your college financial aid package?

Yes

No

I don't know

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